

Government Voices Webinar: Campus Partnerships with DHS

Sept. 27, 2018

Webinar Script

Slide 1: Pre-webinar Title Slide

[Adobe Connect room opens approximately 15 minutes prior to webinar. Slide 1 displays until the start of the webinar at 2 p.m. EDT]

Slide 2: Title Slide

MARISSA:

- Hi everybody! Welcome back to our Government Voices Webinar series—today we’re hosting our partners from Project Campus Sentinel and Project Shield America. SEVP works closely with Campus Sentinel and Shield America, and we’re excited to have them join us to discuss the ways in which our three entities collaborate to safeguard nonimmigrant students and SEVP-certified schools.
- Before we get started, we ask that you please take a moment to complete the polls on your screen if you have not yet done so.
- Some of you may have submitted questions for this webinar prior to the August deadline, and we incorporated many of your questions into our presentation today—so thank you! However, if something you hear sparks another question, feel free to submit it using the “Questions and Technical Difficulties” pod, which is currently located under the “Agenda” pod. Later, you’ll see it under the “PowerPoint” pod.
- At the end of the presentation, we’ll be conducting a live question and answer session, so please make sure to stick around.

Slide 3: Housekeeping Notes

MARISSA:

- Before we get started, I want to cover a few brief housekeeping notes.
- First, if you haven't already, please download and take a look at our hyperlink appendix, which includes links to all the webpages that will be mentioned during today's presentation. We'll be referring to this document throughout the webinar. You can access that appendix in the "Webinar Resources" pod, located to the right of the main presentation on your screen.
- While you're looking at that pod, you'll also notice that you can download a PDF of today's PowerPoint presentation, as well as a glossary that defines the key terms and acronyms we will mention. These will also be available for download on the Study in the States Government Voices Webinar page following this webinar.
- At the bottom of each slide, you'll see the names of the different entities presenting today. We included this information to help make it clear which entity is responsible for that particular piece of the puzzle. Sometimes you'll see more than one of the entities listed; this illustrates where there is joint responsibility for the activities discussed on that slide.
- If you experience technical difficulties at any point during today's session, please explain your problem through the "Questions and Technical Difficulties" pod, and we'll do our best to assist you.
- Finally, if any of your colleagues weren't able to join us, please make sure that you direct them to our webinar recording, which will be posted on the Study in the States Government Voices Webinar page in the coming days.

Slide 4: Today's Presenters

MARISSA:

- Now that we have those items out of the way, let's introduce everyone who is here.
- I'm Marissa Tinsley, and I am your moderator. I'm joined by one of my colleagues from SEVP, as well as our partners from Campus Sentinel and Shield America.
- Cameron, would you mind introducing yourself first?

CAMERON:

- Hello, I'm Special Agent Cameron Bryant. I'm a program manager with Project Campus Sentinel, which is part of CTCEU.

CHRIS:

- Hi everyone, I'm Special Agent Chris Tafe. I'm a section chief with HSI's Counter-Proliferation Investigations Program, which manages Project Shield America.
- Shield America is an outreach program developed to:
 - Increase public awareness about export controls,
 - Help industry and academic research institutions better understand current U.S. export control laws, and
 - Seek the cooperation of those communities to prevent the illegal acquisition of export-controlled items and data.

JOHN MARK:

- And hello everyone, I'm John Mark Jones. Some of you may recognize me from previous SEVP webinars, but if not, I'm the field representative for Territory 44, which includes West Virginia, as well as northern Virginia and Washington, DC.

Slide 5: Presentation Overview

MARISSA:

- Thanks everyone. Before we get started, we're going to take a quick look at the agenda for today's webinar. While we're going to cover a lot of information about Campus Sentinel and Shield America, we also have a lot of time built in to answer your questions.
- We've included a few polls throughout this webinar.
 - These polls will give you a chance to provide us with some feedback and help us better understand stakeholder knowledge of the work Campus Sentinel and Shield America are conducting.
- Make sure to stay tuned through the end for a few wrap-up polls, as well.

Slide 6: About PCS, PSA and SEVP

MARISSA:

- To start, I'm going to first turn to John Mark. I'm certain our viewers are familiar with SEVP field representatives at this point, but for the sake of making sure everyone knows how they differ from Campus Sentinel and Shield America, would you mind giving us a quick refresh?

Slide 7: About SEVP—Field Representative Refresh

JOHN MARK:

- No problem, Marissa. As you said, our viewers should, hopefully know this information already. We also hope all of you have met with, or at least been in contact with your field representative at some point.
- The field representative mission is to serve as liaisons between SEVP and SEVP-certified schools. We achieve this by providing localized support to school officials. SEVP field representatives enhance national security by fostering an understanding of regulatory compliance and SEVIS data integrity. We do this by helping the academic community adhere to federal rules and regulations, as well as SEVP policies and directives.
- Our duties are a direct extension of the FRU mission.
 - We typically meet with schools in our territory at least once per year. These visits are usually scheduled appointments with school officials and not unannounced visits.
 - We also work with school officials to develop an agenda prior to these scheduled visits. During a typical visit, we're making sure school officials understand recertification requirements and have the chance to ask any questions about SEVP rules and regulations. We also help school officials understand previous and upcoming SEVIS enhancements.
- In addition to the annual school visits, we're available year-round to school officials in our territory to answer general questions. Every now and then, we get questions that are better answered by government partners like Campus Sentinel and Shield America. If that's the case, we'll try to direct you to the entity that can best assist you.

- Finally, we also attend stakeholder conferences, events and meetings, and conduct trainings within our territory.

MARISSA:

- So, what happens if you're on an annual school visit and you see something out of the ordinary?

JOHN MARK:

- Field representatives are required to report any suspicious activity, fraud or gross negligence that we observe while performing our normal duties. We use established communication channels to report these observations. Once this kind of information is reported and received, the appropriate federal authorities will handle it.
- Before we move on, there is some interesting data I want to share:
 - We currently have 58 field representatives deployed to SEVP's 60 FRU territories, and since we first deployed in 2014, we have conducted more than 53,000 school visits.

Slide 8: About Project Campus Sentinel—Mission and Objectives

MARISSA:

- Thanks, John Mark!
- Alright, now that we've reviewed the role of SEVP field representatives, I'd like to toss it over to Cameron from Campus Sentinel. Cameron?

CAMERON:

- As we mentioned earlier Marissa, Project Campus Sentinel is a part of HSI's CTCEU. The program began in 2011 as an outreach initiative directed towards SEVP-certified institutions.
- Our mission is to build mutual partnerships between local HSI special agents and SEVP-certified institutions. We do this by establishing direct and open communication with these schools to prevent criminal exploitation of SEVP and campus recruitment. Campus Sentinel's partnerships allow us to detect and proactively:
 - Combat student visa exploitation,

- Address inherent national security vulnerabilities, and
- Recruit additional sources of information from school officials and from within the schools' nonimmigrant student populations.
- As part of our mission, we have an objective that I'll share with you all:
 - Our overall goal is to increase school officials' knowledge of how regulatory requirements may play a role in criminal investigations.

MARISSA:

- Do special agents from Campus Sentinel only interface with school officials, or are there other people in the campus community that they work with?

CAMERON:

- HSI special agents can and do engage with campus police, or the appropriate local police departments, and may inquire about general suspicious activity or other topics related to the campus.
- Just like our colleagues at SEVP, we have some statistics to share:
 - Since 2011, Campus Sentinel has conducted more than 3,000 outreach visits at colleges, universities and vocational schools.
 - Also, each of the 26 HSI SAC offices has a Campus Sentinel point of contact who is responsible for working with schools within their office's area of responsibility.

Slide 9: About Project Campus Sentinel—Work with the Academic Community

CAMERON:

- I know that was a lot to take in, but what I want to focus on now is our partnership with the academic community. Our program benefits greatly from cooperation with campuses that are approved to admit nonimmigrant students. These relationships have:
 - Helped expose fraud schemes that could have compromised national security,
 - Resulted in improved strategies for identifying and prosecuting unlawful activity;
 - And, most importantly for our listeners, helped uphold the integrity of legitimate schools and programs.
- That last point is why our partnership with SEVP-certified schools is so important.

MARISSA:

- It sounds like Campus Sentinel works to make certain that schools and programs follow federal rules and regulations, and that they are not compromised by those that don't.

CAMERON:

- Exactly, Marissa. Given that the nature of Campus Sentinel's work is law enforcement-oriented, we find that we often work with campus law enforcement and security. We see campus security as the first line of defense in identifying individuals who require further scrutiny due to public safety or national security concerns.
 - HSI special agents can and do engage with campus police or the appropriate local police departments when conducting investigations, and we may inquire about general suspicious activity or other relevant topics.
- That said, school officials can help identify concerning individuals, as they are the people who work most closely with admitted students. At Campus Sentinel, we seek assistance from the academic community in:
 - Conducting compliance investigations of schools and students,
 - Identifying those who may present public safety or national security concerns, and
 - Preventing individuals from fraudulently obtaining and maintaining active student status.

Slide 10: About Project Campus Sentinel—Tips and Best Practices

MARISSA:

- Thanks for that summary, Cameron. Do you have any tips or best practices that you want to share with our viewers?

CAMERON:

- One of the most important things school officials can do is be vigilant about reporting changes to student information in a timely manner. This is especially important when it comes to registration, as not registering your students on time could result in a termination in error, which can ultimately trigger review by PCS.

- School officials should feel confident in reaching out to their local HSI Campus Sentinel point of contact. They can do so to report any concerning actions by students, or to report any strange patterns or anomalies they see within their student population.
- We always recommend that school officials work proactively with campus law enforcement. Establishing and maintaining a good relationship with your on-campus safety and law enforcement officials can go a long way in keeping your students and campus safe.
 - However, if you do suspect that a nonimmigrant student on your campus may pose an immediate threat, we recommend that school officials contact local law enforcement.
 - And, if you suspect that a nonimmigrant student has violated federal statute, you should contact your local HSI office using the HSI Tip Line. We have listed the number for the HSI Tip Line on this slide and have also included it in the hyperlink appendix.
- Lastly, if one of your nonimmigrant students is ever arrested while participating in your school’s program of study and your school becomes aware of the arrest, you should notify SEVP through the SRC as soon as possible. SEVP and Campus Sentinel will work together to determine whether the arrest warrants termination of the student’s status.

Slide 11: Pre-submitted Question

MARISSA:

- As a reminder, SRC’s contact information is also listed in the hyperlink appendix.
- Cameron, we’ve got our first pre-submitted question of the webinar for you:
 - What happens once a **DSO** contacts a Campus Sentinel special agent about a student? Is the student immediately notified that their DSO has reported concerns about them?
- I think the person submitting this question wants to know more about what happens if they follow the “See Something, Say Something” approach and reach out with any red flags they’ve observed.

CAMERON:

- HSI does not notify the student about our contact with the PDSO or DSO. Depending on the nature of the student’s actions or any alarming behavior, the local HSI special agent may

work with the school to request that the student’s record be terminated, if that level of action is warranted.

Slide 12: About Project Shield America—Mission and Objectives

MARISSA:

- Thanks Cameron! I’m going to give you a break, and we’re going to turn to our final presenter, Chris, who is joining us from Project Shield America. Chris, could you tell us more about that program?

CHRIS:

- I’m happy to, Marissa. Like SEVP and Campus Sentinel, Shield America is administered by HSI. However, we fall under the Global Trade Investigations Division. Shield America’s mission is to help industry and academic institutions better understand current U.S. export laws and aid in recognition, detection and resolution of illegal acquisition attempts by foreign governments, companies and individuals of:
 - Controlled and sensitive commodities,
 - Technology, and
 - Data.
- We also seek to strengthen partnerships with the academic and research communities, and prevent the illegal procurement and export of U.S. technology and data—especially intellectual property—as well as research and development that is controlled for national security or foreign policy reasons.
- Only with the cooperation and diligence of the export and academic communities can law enforcement succeed in thwarting the proliferation of advanced conventional weapons and weapons of mass destruction.
- Private industry and the academic community are encouraged to report suspicious export inquiries to HSI, as close cooperation will:
 - Protect U.S. national security,
 - Secure the reputation of industry and the academic community, and
 - Protect research and development costs lost to illegal procurement.
- We’re very grateful for the opportunity to spread awareness of who we are and our mission to SEVP stakeholders who may not have heard of Shield America and our work.

MARISSA:

- And, while our stakeholders may be less familiar with Shield America, it does look like you have been active in the industry and academic communities.

CHRIS:

- Yes, since 2001, we have conducted 30,000 outreach visits to those communities.
- We don't work solely with SEVP-certified schools, so that number includes other groups that have an interest in protecting U.S. intellectual property, research and development.
- However, we are committed to engaging with SEVP-certified schools and hope to do more outreach in the academic community as a result of this webinar.

Slide 13: About Project Shield America—Work with the Academic Community

MARISSA:

- Well, speaking of which, Shield America already has a designated outreach effort especially for schools, correct?

CHRIS:

- Yes, we do, Marissa, it's called Project Shield America for Academia. We created the program to:
 - Establish better partnerships between HSI and the academic community,
 - Ensure compliance with U.S. export control laws, and
 - Protect the export-controlled technology, and research and development produced by U.S. institutions from falling into the wrong hands.
- And, while I'm talking to an audience that deals strictly with SEVP-certified schools, I want to give some examples of red flags that could indicate export control violations in academia. There are many, so I recommend our viewers download the Shield America brochure in the "Webinar Resources" pod for a full list, but two examples of red flags are:
 - Email solicitations from a foreign student for employment or research on an export-controlled project; and

- When a nonimmigrant student changes their major into a program from an apparently unrelated previous program.

MARISSA:

- Are there any export control vulnerabilities that stakeholders should be aware of?

CHRIS:

- Yes, and again that list is quite long and can be seen in full in our brochure available for download, but some examples include:
 - Data or information exchange, including email, file transfer protocol (FTP) and requests for lab tours;
 - Faculty working on outside contracts, such as consulting or private agreements;
 - Foreign university partnerships; and
 - A lack of a technology control plan for nonimmigrant students and visiting delegations.
- Finally, I want to go over the deemed export rule, which regulates the transfer of technology or technical data to foreign persons while they are in the United States. Technology is "released" for export when it is:
 - Made available to foreign nationals for visual inspection, such as reading technical specifications, plans and blueprints;
 - Orally exchanged; or
 - Made available by practice or application under the guidance of persons with knowledge of the technology.
- U.S. entities must apply for an export license under the "deemed export" rule when both of the following conditions are met:
 - They intend to transfer controlled technologies to foreign nationals in the United States; and
 - That transfer of the same technology to the foreign national's home country would require an export license.
- Unless there is an applicable exception or exemption, deemed exports require an export license.

Slide 14: Ask the Audience—Safeguarding Intellectual Property

CHRIS:

- And, while we're on this subject, I'm curious to know if our viewers are aware of any plans to keep their school's intellectual property safe.

MARISSA:

- So, if everyone wants to pay close attention to the poll on the screen, we're going to give you a minute to respond.

[PAUSE]

- So, for the vast majority, it looks like "I don't know." That's a good opportunity to maybe do some checking up through your chain and see if your school has plans in place.
- However, I'm pleased to report that about 30 percent of our viewers do, in fact, have a plan in place, and we're hovering at about five percent of our attendees for those who don't have a plan.
- Hopefully, for those of you who don't have a plan or aren't sure if you have one in place, this webinar will be a good reason to reach up to your leadership and ask that question.

Slide 15: About Project Shield America—Tips and Best Practices

MARISSA:

- Now that we know more about Shield America and what to look out for, do you have any recommendations for the audience, Chris, in terms of safeguarding a school's intellectual property?

CHRIS:

- Again, I want to refer our viewers to the brochure, as this is another case where we have a lot of recommendations, and it will be up to your school to implement things that best fit with your current business practices. But I'll highlight a few recommendations today, including:
 - Creating a university export control matrix or decision tree;
 - Creating access controls for potentially controlled research projects;
 - Incorporating an export control training course; and

- Screening program applicants for debarred parties, denied persons and designated nationals.
- If your school receives any suspicious contacts, some basic best practices include:
 - Keeping your response neutral to the situation;
 - Obtaining contact numbers and emails with full headers;
 - Saving all correspondence and making notes of phone calls or other contacts with the suspected individual or entities; and
 - Trusting your instincts and contacting HSI special agents for a controlled and monitored response.
- You can contact us through the HSI Tip Line mentioned earlier.

Slide 16: Pre-submitted Question

MARISSA:

- Our next pre-submitted question is for both Cameron and Chris:
 - Do Shield America and Campus Sentinel also work with programs that host J-1 exchange visitors, or do they focus on schools and programs that only accept F-1 and M-1 nonimmigrant students?

CHRIS:

- At Shield America we work with schools that accept F-1 and M-1 nonimmigrant students and programs that host J-1 exchange visitors.

CAMERON:

- Campus Sentinel focuses solely on SEVP-certified schools hosting F-1 and M-1 nonimmigrant students.

Slide 17: PCS, PSA and SEVP Collaboration

MARISSA:

- Thanks Chris, Cameron and John Mark for those program overviews. Hopefully more people are aware of the work each entity is doing with the academic community.

- And a reminder to our viewers, if you have any questions for our presenters, please feel free to submit them in the “Questions and Technical Difficulties” pod.
- I’d like to discuss how all three of our programs work together with certified schools.

Slide 18: PCS, PSA and SEVP Collaboration

MARISSA:

- Cameron, do you want to kick us off?

CAMERON:

- Sure. When it comes to collaboration with SEVP, our primary goals are to:
 - Introduce ourselves to schools SEVP already has relationships with;
 - Begin to open lines of communication with those schools; and
 - Strengthen our relationship with SEVP by focusing efforts on nonimmigrant students and certified school-related investigations.
- Beginning in September 2017, Campus Sentinel started working more closely with our counterparts in the field; specifically SEVP field representatives. Our locally-based special agents began conducting joint outreach visits with field representatives. The goal of these joint visits is to:
 - Build mutual partnerships between HSI special agents, field representatives and SEVP-certified schools; and
 - Work together to identify, disrupt and prosecute persons involved with SEVIS fraud or potential student-related criminal action.
- John Mark, do you have anything to add?

JOHN MARK:

- Yes, Cameron. But to just quickly jump back to our joint visits with Campus Sentinel; since September 2017, we have conducted 139 joint visits throughout the country, and we’re always glad to introduce school officials to our PCS colleagues. Joint visits with field representatives and Campus Sentinel are just the start of the partnerships our audience will begin to see with SEVP, Campus Sentinel and Shield America.
- Keep an eye out for continued cooperation between our three programs in the academic community!

Slide 19: Ask the Audience—FRU-PCS Joint Visits

MARISSA:

- And, speaking of those joint visits, we have a poll for you all to take again. We're curious to know how many of our audience members have hosted a joint visit where you met with both your SEVP field representative and Campus Sentinel special agent.
- We'll give you some time to respond.

[PAUSE]

- Okay, the majority of our viewers say "no," but that's not a huge surprise since, John Mark, you said that field representatives and Campus Sentinel have only conducted 139 joint visits.
- It does look like we have a good handful of schools that have met with both Campus Sentinel and their field representative, which we love to hear. A couple more responses are trickling in, so we'll give you a few more seconds to respond.

[PAUSE]

Slide 20: Pre-submitted Question

MARISSA:

- Thanks, everyone for that feedback. While we're on the subject of joint visits, we received several questions about them and what they entail. I think our viewers are curious to know more about what to expect.
- Cameron, the first question is just for you:
 - Are school officials required to meet with Campus Sentinel special agents? And, would school officials ever meet with PCS special agents *without* an SEVP field representative?

CAMERON:

- School officials are not required to meet with Campus Sentinel special agents. However, we encourage them to do so to foster a closer relationship with their local special agents.
- Agents are here to assist the school and provide a line of communication with HSI.
- And, to the second question; yes, special agents sometimes meet with school officials without an SEVP field representative.

Slide 21: Pre-submitted Question

MARISSA:

- For this next question, I'm hoping to get some insight from both Cameron and John Mark:
 - What can school officials expect during a joint FRU-Campus Sentinel visit? Is this more of an audit? Will Campus Sentinel request or access documents during the visit?

JOHN MARK:

- I'll take this one, Cameron.
- These joint visits serve as an introductory meeting to connect school officials and campus police with their local HSI special agent. During a joint field representative-Campus Sentinel visit, school officials can expect to learn about the separation of duties, goals and Campus Sentinel and SEVP objectives. Our programs have two distinct missions, which should be covered in the joint visit.
- Ultimately, the purpose of joint outreach is to open communication channels between the school and the local Campus Sentinel special agent. To be clear, these visits are not audits.

Slide 22: Pre-submitted Question

MARISSA:

- And, to further emphasize that last point, the purpose of these joint visits is to build rapport between school officials, special agents and field representatives. It gives school officials the chance to get to know the special agent who would help them if they have any concerns.
- Cameron, one of our viewers wanted to know if Campus Sentinel special agents, like SEVP field representatives, are required to present their badge at the start of a joint visit?

CAMERON:

- As a general practice, special agents should present their credentials when establishing in-person contact with school officials.

Slide 23: Pre-submitted Question

MARISSA:

- Alright, one last question about those joint visits:
 - Are all school officials required to be present at joint visits? Should school officials invite campus safety or campus police to sit in on a joint visit, or should campus safety officials reach out to coordinate a separate training or presentation?

CAMERON:

- Not every school official is required to participate in these visits, but they are welcome to attend to help provide basic background information about the school, its demographics, recruiting practices, etc.
- Schools are certainly welcome to invite their campus police or security officers to participate in the visit if they'd like. However, Campus Sentinel special agents do often meet separately with campus police, especially at bigger schools with large student populations or multiple campuses.

Slide 24: Ask the Audience—Outreach and Events

MARISSA:

- I think we've covered the FRU-Campus Sentinel joint visits, but again, if you have more questions about these visits or anything else we've discussed today, please feel free to submit it to the "Questions and Technical Difficulties" pod.
- We have another poll for everyone:
 - For this poll, we'd like to know if, in the future, you are interested in having someone from Campus Sentinel or Shield America present to your school or maybe to a trade organization you are a member of.
- We have an area on the screen where, if you would like to list the name of your trade organization you can do so. We'll give you all some time to respond.

[PAUSE]

- So, we already see some "yes" responses for both organizations. That's good—both projects. We also have "yes" responses for each individual project. And, we have a lot of "yes" responses coming in indicating that stakeholders would like to have you both there.

[PAUSE]

- We'll give you a couple of more minutes to respond, since some of you may also be typing in that text field.

[PAUSE]

Slide 25: PCS, PSA and SEVP Collaboration

MARISSA:

- If you are interested in hosting any of these programs at a future event -- we'll cover that in this slide. But for now, I want to continue with our discussion of the ways in which these three entities work together.
- John Mark, could you talk a little bit about how Campus Sentinel, Shield America and SEVP coordinate outreach efforts?

JOHN MARK:

- Sure, Marissa. Where appropriate, SEVP, Campus Sentinel and Shield America will provide joint presentations at trade association conferences. Past presentations have been to law enforcement trade groups where the discussion topics often intersect with each entity's responsibilities.
- If our viewers know of any events that SEVP or Campus Sentinel could present at in the future, please send an email to SEVPOutreach@ice.dhs.gov and we will make sure the event information is sent to the appropriate points of contact. If you would like Shield America to present at your event, email ExodusCommandCenter@dhs.gov.

CHRIS:

- This is Chris again. We also cross-train each other to help promote understanding across our respective staff. For instance, Shield America recently gave a program overview to SEVP staff. We were able to answer questions and exchange ideas about future collaboration. We're pursuing other opportunities for us to continue to learn from each other and collaborate.

Slide 26: Pre-submitted Question

MARISSA:

- While we're on the subject of outreach; Chris, one of our viewers wanted to know how they can get Shield America to present to their school's leadership about your work, or even provide training—I know we touched on this a little bit already.
- They also want to know how they can find out if Shield America met with another department at their school, such as a research division? Is there a contact they can reach out to?

CHRIS:

- As we stated earlier, the best way to get an HSI special agent to provide a Shield America presentation to your school is to send a request to the Exodus Command Center email, which is ExodusCommandCenter@dhs.gov. We have also included that email in the hyperlink appendix.
- We do not currently have a process in place for the public to independently determine if Shield America has already presented to their school.

Slide 27: Helpful Resources

MARISSA:

- We're getting close to the question and answer portion of this presentation, so if you have questions, please submit them via the "Questions and Technical Difficulties" pod.

Slide 28: Helpful Resources—Project Campus Sentinel

MARISSA:

- Cameron, what Campus Sentinel resources can our viewers access?

CAMERON:

- At the end of school visits, Campus Sentinel special agents leave behind materials and contact information, such as brochures and business cards. But, our viewers can find additional information on Study in the States, which you can find in the hyperlink appendix.

Slide 29: Helpful Resources—Project Shield America

MARISSA:

- Thanks, Cameron. As a reminder, the hyperlink appendix is available in the “Webinar Resources” pod.
- Chris, could you tell us about available Shield America resources?

CHRIS:

- HSI agents who provide Shield America briefings leave behind their contact information, as well as materials like the PSA program brochure. But, our viewers can also find this brochure and additional information about the program on Study in the States.

SLIDE 30: Helpful Resources—Presenter Contact Information

MARISSA:

- Thank you both. This last slide has contact information for all of today’s presenters. We have included this information in the hyperlink appendix as well. Additionally, you can see this slide in the PowerPoint that is available for download, so I’d like to move on to our question and answer section.

Slide 31: Q&A

Slide 32: Pre-submitted Question

MARISSA:

- Our first few questions are for Shield America, Chris:
 - Are there any restrictions on the types of students who can study for certain degrees?

CHRIS:

- This question is case specific, and we would need a few more details in order to provide an answer. We recommend that the person who submitted this question reach out via the HSI Tip Line and provide additional information.

Slide 33: Pre-submitted Question

MARISSA:

- Alright, our next pre-submitted question is for John Mark:
 - If a student changes majors within their university to a sensitive degree or subject, and the school official has questions or concerns about this change, what should that school official do?

JOHN MARK:

- Any time a student changes their major, the school official should update the student's record in SEVIS within 21 days of the change. If, however, you believe a change is suspicious, don't hesitate to contact the HSI Tip Line.

SLIDE 34: Pre-submitted Questions

Marissa:

- Okay, we have come to our last pre-submitted question, so please get your live questions in now.
- Cameron, this viewer wants to know if Campus Sentinel is actively connected to the FBI's Campus Safety Program via the Nationwide Suspicious Activity Report Initiative, also known as NSI?

Cameron:

- Campus Sentinel is not affiliated with the FBI's Campus Safety Program. However, HSI and the FBI may coordinate efforts on cases involving students.

Slide 35: Q&

MARISSA:

- Alright, at this point, we're going to open the floor to questions from our audience. Additionally, you can see we have posted a few poll questions about this webinar. We would love to get your feedback about today's presentation and if you have any ideas for future Government Voices Webinars—please share this feedback in the “Response” pod. A lot of our webinar ideas come from stakeholder feedback, and we can't stress enough how valuable it is to us.
- Alright, let me dive into the live questions.
- Here is one that came in—John Mark, this one is probably best for you:
 - Can a non-DSO or a non-PDSO reach out to a local SEVP field representative?

JOHN MARK:

- SEVP field representatives work primarily with the school officials, namely the PDSO and the DSO. If there are any questions, we want the schools to field them through the school officials, so we can assist as needed.

MARISSA:

- Alright, John Mark I think we're going to stick with you again for this question:
 - You touched on it a little bit just now, but just to reiterate, how should a school go about informing SEVP of a student's arrest?

JOHN MARK:

- As mentioned earlier in the presentation, the school can contact the SRC to let them know about a student's arrest. The school can also contact their local field representative to let them know as well.

Marissa:

- Alright, this question is for Cameron:
 - Can you explain the flow of information between Campus Sentinel and SEVP field representatives? For example, why would you go to a DSO with a question about a school, rather than just ask the local field representative?

CAMERON:

- HSI and FRU have two different missions. Our mission is more law enforcement-oriented, versus the FRU, which has more of an administrative role. If we were conducting a criminal investigation, we would probably reach out to the PDSO and DSO directly to further our investigation.

MARISSA:

- Although we just touched on this question, I want to ask it again:
 - How closely, if at all, are we interfacing with the FBI on student issues?

CAMERON:

- Everything is on a case-by-case basis—that’s the best way to answer this question. If there’s overlap between an FBI investigation, or if we feel the need to include them in our investigation, we will work with them.

MARISSA:

- We have a lot of duplicate questions that I think we’ve already answered. I want to reiterate if there is anything we’d like to rehash, or points we want to more firmly confirm with folks, now is the opportunity to do it.

[PAUSE]

- We’ll give you a few seconds just to make sure no one has any other questions.
- I also want to reiterate to folks out there—if you answered our polls and said that you would like to meet with Campus Sentinel, Shield America or both, please download the hyperlink appendix and the slide deck, since these documents contain the contact information for each organization.
- I wanted to make sure we are clear that, while we are happy you let us know that you want to meet with these folks, you still need to formally request that they visit your school.
- It looks like those are all the questions we have. I think we might actually wrap up a little early! Oh, wait a minute. I’m getting a note that we might have another question coming in.
- Okay, this touches a little bit back to what we’ve already spoken to Cameron about Campus Sentinel visits:

- Can you give us an idea of the kinds of topics a DSO might want to discuss with their Campus Sentinel special agent?

CAMERON:

- We touched on this earlier in the presentation—if there are any concerns about the student population or suspicious activity, there’s a whole list of topics in our brochure that we can discuss.

MARISSA:

- That’s a really good plug—please download all the resources in the “Webinar Resources” pod. We have great brochures from both programs in there. They are nicely designed and contain a lot of good information.
 - Please look through the brochures and let us know if you want to have them displayed around your campus. Someone from these programs can bring the brochures with them on a visit, so you can hand them out to your DSOs or other faculty.
- If you take anything away from this webinar, we hope that you now understand what Campus Sentinel and Shield America do, and also realize that we are here to help. We want to make sure you are connected with the folks in the field who can best assist you. Whether it’s information sharing and training, or something suspicious you want us to be aware of.

Slide 36: Closing Slide

MARISSA:

- Thanks to Chris, Cameron and John Mark for providing us with so much useful information and for answering our audience’s questions.
- Again, please remember to provide your feedback about this webinar, as well as your ideas for future Government Voices Webinars in the “Survey” pods below. Keep an eye on Study in the States for information about our next Government Voices Webinar.
- Thank you all for joining us today.