SEVP Outreach Update

SEVP strives to sustain high levels of engagement with stakeholders while also responding to their questions and concerns. Since the beginning of 2017, SEVP has:

- Participated in 61 events.
- Interacted with over 3,700 stakeholders through events and presentations.
- Presented to academic associations, intragovernmental partners, designated school officials, certified schools, English as a Second Language associations and community colleges.
- Presented with or to 11 intragovernmental partners on 15 occasions.

SEVP InFocus Webinar Recap

The spring SEVP InFocus Webinar was conducted on April 12, 2017. During the webinar, SEVP staff discussed the latest program updates, including tips and best practices for school officials and new resources available on Study in the States.

A recording of the webinar and copies of the presentation PDF, hyperlink appendix and glossary are now available on the Study in the States Stakeholder Webinars page. The webinar script will be available in the coming weeks.

ACICS Recognition Update

Per governing regulations, SEVP only accepts accrediting agencies for school certification purposes that are recognized by the U.S. Department of Education (ED). Although ED has temporarily recognized ACICS-accredited schools for federal funding purposes of financial aid, this does not change SEVP-certification requirements.

Regulations require SEVP-certified schools to report any material changes, including loss of recognized accreditation, to SEVP within 21 days of the change. Affected schools should respond in a timely and thorough manner to the notice or request SEVP has issued. Further information can be found here.

Sensitive Locations Policy

The ICE Sensitive Locations Policy states that enforcement actions at sensitive locations, such as schools and churches, should be avoided. Stakeholders should be aware, though, that federal law requires SEVP to continuously monitor schools and nonimmigrant F and M students by collecting data and conducting site visits.

SEVP field representatives visit schools as part of their daily duties and plan visits in conjunction with school officials. Field representatives do not engage with the nonimmigrant student population.