

ICE.gov / SEVP

VS

Study in the States

KNOW THE DIFFERENCE

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Audience Characteristics

Audience has a basic understanding of the international student visa process, school certification and recertification, and the key responsibilities of PDSOs and DSOs.

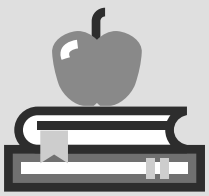
Audience does not have prior knowledge of SEVP rules and regulations and/or are non-native English speakers.



Voice and Style

Content is written in plain language with a technical or regulatory voice and style.

Content is written in plain language with an informative or instructional voice and style.



School-related Content

Provides user manuals, guides, fact sheets and Code of Federal Regulations on the school certification and recertification process.

Provides resources on the school certification and recertification process, how to navigate the international student process, STEM OPT reporting requirements, SEVIS management, webinars and how to submit comments on draft policy guidance.



Student-related Content

Offers a high-level written overview of the international student process, regulations on student benefits and travel guidance.

Advises students in written text or via interactive tools on the international student process, including form and fee information, maintaining status, obtaining eligible benefits, transferring schools and traveling to the United States with a dependent.



SEVIS

Users can find technical guidance and manuals on how to operate SEVIS as temporary users, school users and federal users of the system.

Users can find step-by-step guidance (i.e. job aids, webinars, demonstrations, user guides, infographics and FAQs) on the SEVIS Help Hub to create or manage school and student records in SEVIS.



Social Media

U.S. Immigration and Customs Enforcement (ICE) has Facebook, Twitter and LinkedIn accounts focused on updates and national security news on an agency-wide level.

Study in the States has Facebook, Twitter and LinkedIn accounts focused on SEVP-related news and updates.