



**Ask the Experts Follow-up Webinar** 

K-12 Live Question and Answer Session | Aug. 23, 2016

# **Today's Presenters**

# Francine Hunter

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Territory 48
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## Recap

#### SEVP Ask the Experts Webinar: K-12 Spotlight

#### Learn about

- Unique policies for K-12 schools
- Record keeping and reporting requirements
- Best practices for K-12 international student programs

# Access the webinar recording on the Study in the States Stakeholder Webinars page

#### Download

- Webinar presentation PDF
- Script
- Question and answer document





#### **Check it Out**

#### K-12 Resources on Study in the States

- Coming soon: K-12 week on Study in the States
  - Sept. 13 15, 2016
  - Blog posts designed for K-12 school officials
- New resources
  - K-12 question and answer document
  - K-12 infographics

**Bookmark Study in the States today** 

https://StudyintheStates.dhs.gov





## **Coming Soon**

#### SEVIS Webinar for K-12 School Officials

- Mark your calendars for February 2017
  - Webinar hosted by the SEVIS team
  - Designed for DSOs at K-12 schools
- Learn about
  - K-12-specific SEVIS reminders
  - Inputting school and student information into SEVIS







# **Today's Webinar**

#### Presenters will take your live questions

 Submit through the Questions for SEVP and Technical Difficulties pod in Adobe Connect

#### Please note

- Presenters will not answer case-specific questions
- Presenters will not respond to SEVIS-specific questions

#### Webinar resources

Question and answer document





## **Engage with SEVP**

#### **Stay Connected**



# KEY NEWS AND CONTENT

StudyintheStates.dhs.gov/Blog

**Publications** 

SEVP Spotlight

SEVP Outreach Bulletin



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- Comments reviewed throughout the year



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# **SEVP Response Center**



**PHONE** 

703-603-3400

800-892-4829



**EMAIL** 

Case-specific Questions

SEVP@ice.dhs.gov

**Technical Issues** 

SEVISHelpDesk@ice.dhs.gov

Monday through Friday, 8 a.m. to 6 p.m. ET, except holidays
Closed Wednesdays from 12:50 to 1:20 p.m.
for system maintenance and testing

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