# International Student Interagency Webinar for Community Colleges

**December 7, 2016** 















# "Promoting U.S. Education Overseas: Government Resources for U.S. Schools"

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**December 7, 2016** 

# U.S. Commercial Service

## **Network:**

140 offices in 70 countries

- most in embassies and consulates
- Education Specialists

100 locations across U.S.

cover each U.S. state

Domestic Field Offices

**International Field Offices** 

## Mission:

- Promote the exports of U.S. goods and services
- Work with federal agencies, associations, consortia, partners

# Primary Education Sector Clients:

Intensive English Programs, private high schools and boarding schools, academies, community colleges, 4-year colleges and universities, graduate programs

**U.S. Commercial Service** 

# U.S. Commercial Service Client Needs

#### **Market Intelligence:**

Education Industry Information
 (www.export.gov/industry/education/index.asp) Newsletter, Best
 Export Markets Report, Country Specific Market Research Reports,
 Webinars, Virtual Education and Recruitment Events, Trade Leads—sign up for email updates!

#### **Making Contacts:**

- Virtual Education Fairs
- Customized Contact Lists
- Prescreened Face to Face Meetings w/ Potential Partners
- Single/Multi Organization Promotion
- Industry Trade Missions Outbound and Inbound

#### **Meeting Students:**

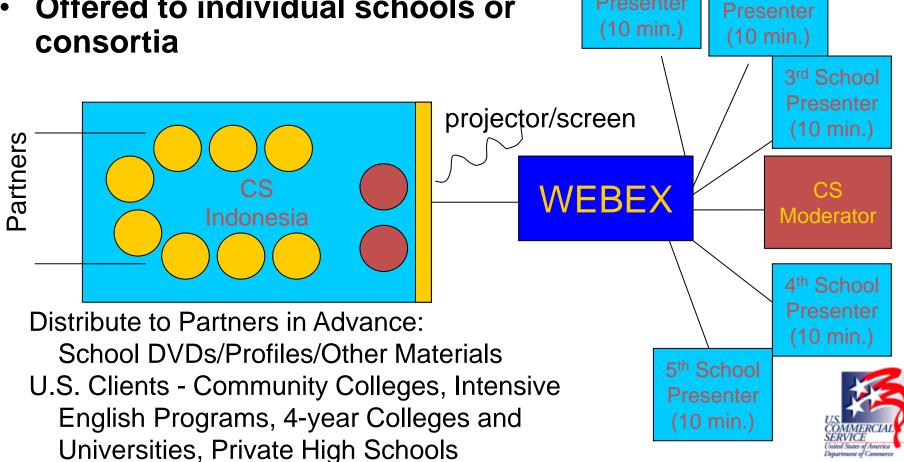
- Organized Trade Missions
- Fairs (EducationUSA, IIE, ISN, Linden, Consortia, etc.)



# U.S. Commercial Service

#### **Virtual Education Fairs**

- 35+ virtual education fairs held
- Offered to individual schools or



1st School

# Websites, Resource Links

U.S. Commercial Service – www.export.gov – market research, trade events, etc.

Institute of International Education – <u>www.iie.org</u> – research, publications, etc.

American Association of College Registrars and Admissions Officers (AACRAO) www.aacrao.org

American Association of Community Colleges (AACC)

http://www.aacc.nche.edu

American Association of Intensive English Programs (AAIEP)

www.aaiep.org

The Association of Boarding Schools (TABS)

www.tabs.org

NAFSA: Association of International Educators (NAFSA)

www.nafsa.org

National Association for College Admission Counseling (NACAC)

www.nacacnet.org

National Association of Graduate Admissions Professionals (NAGAP) <a href="https://www.nagap.org">www.nagap.org</a>





A U.S. Department of State Network

# Who We Are

- Promote U.S. higher education by connecting international students to American institutions
- Support U.S. higher education community internationalization through international student recruitment and retention plans.
   We promote all accredited U.S. institutions.
- Engage with foreign institutions and governments regarding their student mobility to the U.S.



We help students and institutions find their own "best fit"

# EducationUSA By the Numbers

U.S. Department of State Staff & IIE Global Services Team

14 Regional Educational Advising Coordinators (REACs)

**177** Countries

**412** Centers

**550** Advisers



Your Official Source on U.S. Higher Education

# Contact EducationUSA

- Expert In-Country Support
- Online Engagement
- Special Programs: EducationUSA
   Academy, Opportunity Funds,
   EducationUSA Leadership Institute, host advisers on your campus
- Conferences:

EducationUSA Forum
Washington, DC – 7/31/2017

Regional EducationUSA Forums
Latin America (5/17) & Europe (9/17)

#### www.educationUSA.state.gov



For more information contact: educationusa@state.gov



# International Student Mobility: U.S. Community Colleges

#### Annual Open Doors Report – Funded by ECA, Executed by IIE

#### Global Stats:

- 2015/16: **1,043,839** international students studied in the United States
- 4 Top Sending Countries (60% of all international Students): China (328,547), India (165,918), Saudi Arabia (61,287), South Korea (61,007)
- Fastest Growth: India (+24.9%), Nepal (+18.4%), Vietnam (+14.3%)
- International students contribute \$35.8 billion to the U.S. economy

#### Community Colleges:

- 2015/16: **78,297** international students at Community Colleges
- 46% of all undergrads attend Community Colleges, ~1.5% are international (5.2% across all institutional types, room for growth)

# EducationUSA Programming: U.S. Community Colleges

- Recent EducationUSA Interactive: Exploring Community Colleges (<a href="https://goo.gl/n2BPOY">https://goo.gl/n2BPOY</a>)
- Recent International Higher Education Core (IHEC) meeting on vocational and technical training
- Community College Administrator Program (CCAP), & Tunisia Community College Scholarship Program (TCCSP): www.exchanges.state.gov
- Second Lady of the United State Dr. Jill Biden Keynote Speaker
   2016 EducationUSA Forum







#### U.S. VISAS

U.S. Department of State • Bureau of Consular Affairs





# **Student Visas**

Bureau of Consular Affairs
Office of Visa Services

# The Interview

## What is a consular officer looking for?

## Four things:

- 1. Who you are
- 2. What you want to do
- 3. How you're going to pay for it
- 4. What you intend to do when you've completed your approved activity

It is incumbent upon the applicant to explain these things during the course of the interview.



# Required Documents



I-20 (F/M student visa) or DS-2019 (J exchange visitor visa)



**Passport** 



Photo



Fees: MRV visa application fee receipt and I-901 fee receipt



Confirmation page of Form DS-160 visa application



Additional Documentation - refer to embassy/consulate website for suggested additional documents



# Reasons for Refusal

- A visa applicant "shall be presumed to be an immigrant until he establishes to the satisfaction of the consular officer... that he is entitled to a nonimmigrant status" (INA § 214(b))
  - 214(b) is the most common visa denial for Fs, Ms, and Js
- 221(g) a refusal that allows an officer to close a case pending receipt of additional information or documents
- 212(a) ineligibilities (see <u>travel.state.gov</u>)

#### **Denials**

- Each applicant should receive in writing an explanation of the section of the law under which the visa application was refused.
- Due to confidentiality in the visa process, consular officers cannot speak with international student/scholar advisors about an applicant's case.



# Administrative Processing

- "Administrative Processing" is the term we use to encompass any further review of a case beyond the interview. It may include confirmation of the petition, clarification of legalities, or any number of other questions a consular officer must resolve before a visa can be issued.
- Administrative processing is unique to the circumstances of each application. Applicants receive specific instructions on what to do/expect.



# Issued Visas Statistics

F1 Visas

FY 2016 - 471,712

FY 2015 - 644,204

FY-2014 - 595,545

FY-2013 - 534,297

J1 Visas

FY 2016 - 339,704

FY 2015 – 332,534

FY-2014 - 331,060

FY-2013 - 312,514

M1 Visas

FY 2016 – 10,304

FY 2015 - 11,056

FY-2014 - 11,703

FY-2013 - 11,316



# Top Ten F1 Visa Countries – FY 2016

China- mainland	India	South Korea	Japan	Saudi Arabia	Vietnam	Mexico	Brazil	Taiwan	Germany
148,014	62,537	25,355	16,666	16,474	15,579	11,678	10,978	9,730	7,307



# Contact Us & Resources

#### **Contact the Consular Section**

Check the embassy/consulate website for contact information

#### **Contact the National Visa Center**

- 603-334-0888
- https://secureforms.travel.state.gov/ask-nvc.php

#### **Website Resources**

- U.S. Department of State, Visas <u>Travel.State.Gov</u>
- U.S. Department of State, Exchange Visitor Program\_<u>J1visa.state.gov</u>
- EducationUSA <a href="https://www.educationusa.info/">https://www.educationusa.info/</a>
- Department of Homeland Security <u>StudyintheStates.dhs.gov</u>







# International Student Interagency Webinar for Community Colleges

Dec. 7, 2016

# **Presentation Overview**

1	FACTS + FIGURES
2	RECENT GUIDANCE
3	NOTIFICATIONS AND FOLLOW-UP
4	RESOURCES



# Facts & Figures



465 community colleges



42,257 international students



# Final Policy Guidance Update

## Pathways Programs

#### Overview

 Third part of policy guidance series on pathway programs, conditional admission and English proficiency

#### Fact sheet

- Input pathway program information into the Form I-17
- Properly issue Forms I-20 for pathway programs

### Next steps for DSOs

- Ensure Form I-17 reflects school's current operations and programs
- Submit a Form I-17 update to add a pathway program

Read the final policy guidance at ICE.gov/SEVP



# Conditional Admission

#### **RECENT GUIDANCE**

## SEVP Final Policy Guidance S13.1

- For admissions or academic practice
- A school may conditionally admit a student
- Form I-20 can only be issued once student meets all standards for admission





# Form I-20 and the English Proficiency Field

#### RECENT GUIDANCE

## SEVP Final Policy Guidance S13.2

- Emphasizes accountability for English proficiency as standard of admission
- English proficiency must be met prior to issuing a Form I-20
- If a Form I-20 is issued incorrectly, the school should correct it as soon as practicable





# DSO Requirements

#### **REMINDERS**

## What are the requirements to be a DSO or PDSO?

- Regularly employed member of the school administration
- Cannot receive commission for recruiting international students
- Cannot have primary obligation of recruiting international students for compensation
- Have an office at the school
- A U.S. Citizen or lawful permanent resident



# **DSO Best Practices**

#### **REMINDERS**

- Submit PDSO and DSO updates in SEVIS separately
- Refer to SEVP Fact Sheet 1506-08
- One PDSO per instructional site, no limit on DSOs
- PDSO or DSO may not delegate responsibilities



# **SEVP Contact Information**



#### **PHONE**

703-603-3400 800-892-4829



#### **EMAIL**

Case-specific questions SEVP@ice.dhs.gov

Technical issues SEVISHelpDesk@ice.dhs.gov

> and Customs Enforcement

Monday through Friday, 8 a.m. to 6 p.m. ET, except holidays Closed Wednesdays from 12:50 to 1:20 p.m. for system maintenance and testing

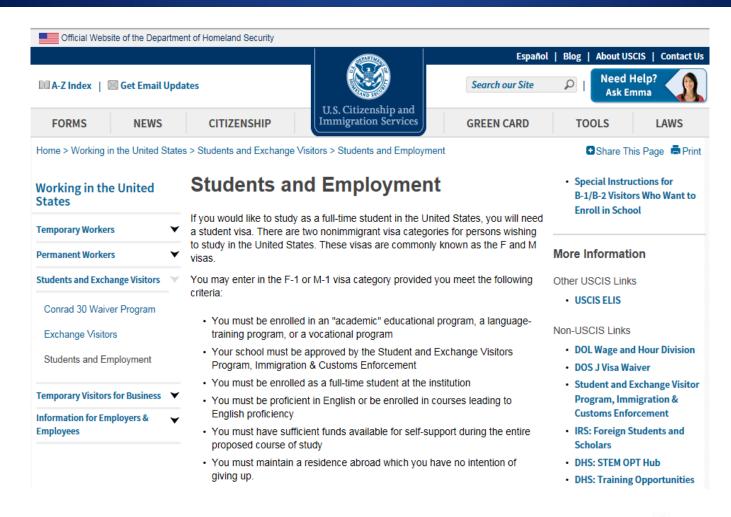
Contact your local field representative for questions about SEVP policies, processes and updates

U.S. Immigration



# U.S. Citizenship and Immigration Services

# STUDENT ONLINE RESOURCES





# **OUR NEWEST TOOL - EMMA**

English website: www.uscis.gov/Emma

Español | Blog | About USCIS | Contact Us Q Search our Site | Ask a Question U.S. Citizenship and Immigration Services CITIZENSHIP **GREEN CARD** TOOLS LAWS Share This Page - Print Ask Emma **Green Card** Hi, I'm Emma. I'm here to help you with your questions about this site. What would you like to ask me? The steps to becoming a Green Card holder (pe category and depend on whether you currently li States. The main categories are: Green Card Through Family · Green Card Through a Job · Green Card Through Refugee or Asylee Sta · Other Ways to Get a Green Card If you are already a Green Card holder, see our SEND Granted webpage for information on: · Renewing or replacing your Green Card Statistics · Removing conditions on a Green Card

Spanish website: <a href="https://www.uscis.gov/es/Emma">www.uscis.gov/es/Emma</a>





# **AFTER YOU FILE**

#### **Manage Your Case**



#### Check your case status online

Find out the latest status of your case



#### Get automatic updates about your case

Sign up to receive an email when your case status updates



#### Submit an online request about your case

"New and improved" Make an online inquiry about certain applications and petitions



#### File a change of address online

Update your address so that USCIS can contact you about your status



#### Find a USCIS office

Local and international office locations and directions to get there



#### Make an appointment

Make an appointment to come into an office and speak with a representative



# **CUSTOMER SERVICE**

- You can contact us at our National Customer
   Service Center at 1-800-375-5283.
- You can visit our website at www.uscis.gov to obtain information and resources in different languages.
- For inquiries, please send us an email to our Public Engagement Mailbox to <u>Public.Engagement@uscis.dhs.gov</u>





# BEST SAVE VERIFICATION PRACTICES for DSOs and STUDENTS

- Provide agency applicants' most-recent immigration document.
- Attach applicant's immigration document for additional verification using Scan and Upload function.
- Use the "I-94 in Unexpired Foreign Passport" document type, when available.
- Request agency to submit additional verification, when prompted.
- Refer applicants to SAVE website (CaseCheck and fact sheets)



# ONLINE RESOURCES for DSOs and STUDENTS



https://www.uscis.gov/save



# QUESTIONS







# Visit us on the web!

#### **Website Resources**

- U.S. Department of State, Visas <u>Travel.State.Gov</u>
- U.S. Department of State, Exchange Visitor Program <u>J1visa.state.gov</u>
- EducationUSA <u>www.educationusa.info</u>
- US Commercial Service <u>www.export.gov</u>
- ICE SEVP <u>StudvintheStates.dhs.gov</u>
- USCIS <u>www.uscis.gov</u>
- USCIS, SAVE Program <u>www.uscis.gov/save</u>





