



U.S. Immigration
and Customs
Enforcement

- Welcome to today's SEVP Ask the Experts Webinar
- The webinar will begin promptly at 2 p.m. EST
- Audio will stream through your computer speakers
- Please take a moment to complete the poll questions

SEVP
STUDENT AND EXCHANGE VISITOR PROGRAM

SEVP Ask the Experts Webinar

**Campus Emergency Planning and the International Student
Community | Feb. 28, 2017, 2–3 p.m. EST**



U.S. Immigration
and Customs
Enforcement

SEVP
STUDENT AND EXCHANGE VISITOR PROGRAM

SEVP Ask the Experts Webinar

**Campus Emergency Planning and the International Student
Community | Feb. 28, 2017, 2–3 p.m. EST**

Today's Presenters

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Field Representative, SEVP

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Deputy Director, OAE

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Moderator, SEVP

Presentation Overview

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TAKEAWAYS AND RESOURCES

CAMPUS EMERGENCY PLANNING

Importance of Campus Emergency Planning

- **Ability of an organization to continue performing primary functions during emergencies**
 - Natural disasters
 - Man-made disruptions
- **Institutions are obligated to continue providing services during an emergency**
- **SEVP will post an emergency plan within the coming months**
 - Meant as a reference for schools

INTERNATIONAL STUDENTS

Emergency Planning

- Currently **1.11** million international students in the United States
- Often grouped into a general emergency plan
- Often referred to as a Continuity of Operations Plan (COOP) or an Emergency Operations Plan (EOP)
- International students and dependents have distinct steps to follow



TOPICS FOR EMERGENCY PLANNING

Questions to Consider

- **Is your campus open or closed?**
 - Does this impact the parameters of the emergency plan?
- **How does local law enforcement interact with campus safety officers?**
 - Is there an agreement between on-campus and off-campus law enforcement?
- **Is your school aware of student social media preferences, if used in your alert system?**
- **Does your school have translations available as part of its alert system?**

Questions to Consider

- Do your school's international students use cellular service while on campus?
- Does your school communicate with the families of its international students?
- Is your school prepared to comply with SEVIS reporting requirements during an emergency?

DSO Responsibilities

- **Before an emergency takes place, DSOs should:**
 - Educate and collaborate with emergency managers
 - Help international students understand how to maintain status
 - Ensure international students have emergency contact information
 - Explain to international students what campus resources are available to them



Additional Considerations

- **Students: where to go and how**
- **Reporting requirements for students during an emergency**
- **Unique concerns for campus-based international students**
- **Backup servers for electronic records**
- **DSO inclusion in campus emergency planning**

SEVP AND INTERAGENCY SUPPORT DURING AN EMERGENCY

Questions From SEVP

- Campuses can expect SEVP to request the following information after an emergency:
 - Are students and dependents accounted for?
 - Is immediate recovery possible for the campus?
 - Does your campus have an alternate plan?

Office of Academic Engagement

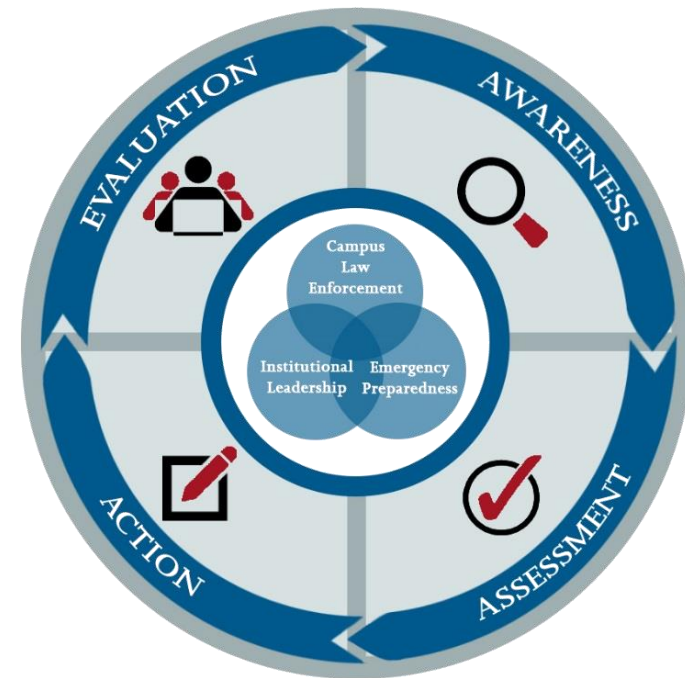
The Office of Academic Engagement (OAE) supports DHS's mission by building, improving and leveraging relationships with the DHS academic community



Campus Resilience Program

Overview

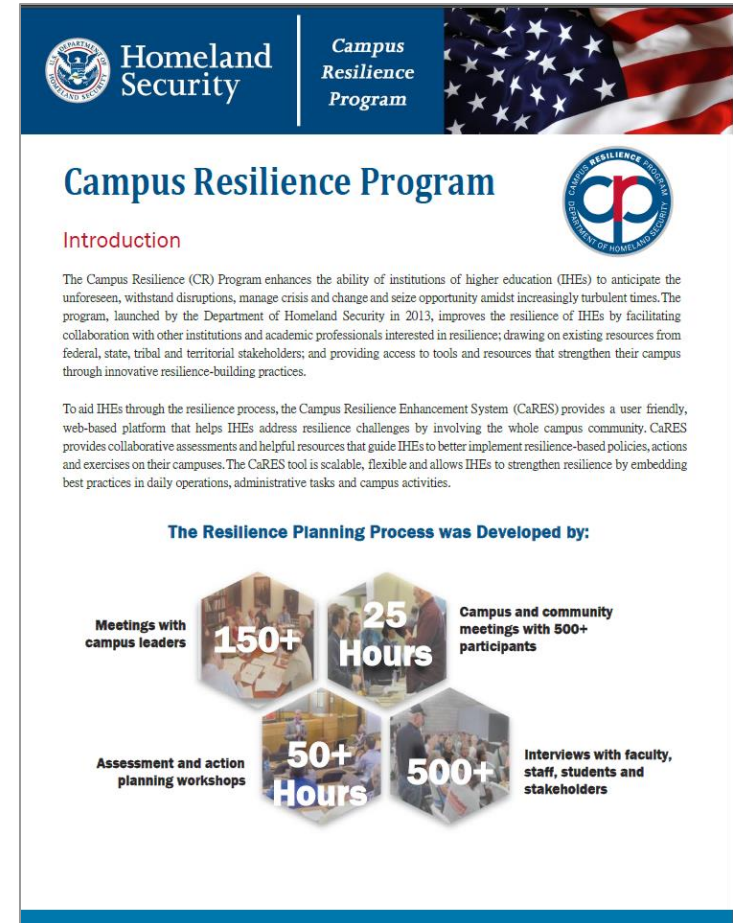
- Campus Resilience (CR) Program supports institutions of higher education (IHE) in preparing for, responding to and recovering from a range of risks and threats
- CR Program offers participants opportunities to build resilience through:
 - Awareness: Resources that increase understanding of risks and threats
 - Assessment: Tools and content to identify specific campus vulnerabilities
 - Action: Best practice resources and templates to address vulnerabilities and risks
 - Evaluation: Exercises that provide opportunities to evaluate resilience



CR Program

Awareness

- Aligned program with FEMA's Whole Community
- Continual monitoring of the multi-threat environments
 - Academic services
 - Business services
 - Campus life
 - Communications
 - International students
 - Athletics



The graphic features a blue header with the Department of Homeland Security logo, the text 'Homeland Security' and 'Campus Resilience Program', and an American flag. Below the header is the title 'Campus Resilience Program' and the 'CR' logo. The text 'Introduction' is followed by a paragraph describing the program's purpose and a paragraph about the CaRES system. A section titled 'The Resilience Planning Process was Developed by:' is followed by four hexagonal icons with text: 'Meetings with campus leaders 150+', '25 Hours', 'Campus and community meetings with 500+ participants', 'Assessment and action planning workshops 50+ Hours', and 'Interviews with faculty, staff, students and stakeholders 500+'.

Homeland Security | **Campus Resilience Program**

Campus Resilience Program

Introduction

The Campus Resilience (CR) Program enhances the ability of institutions of higher education (IHEs) to anticipate the unforeseen, withstand disruptions, manage crisis and change and seize opportunity amidst increasingly turbulent times. The program, launched by the Department of Homeland Security in 2013, improves the resilience of IHEs by facilitating collaboration with other institutions and academic professionals interested in resilience; drawing on existing resources from federal, state, tribal and territorial stakeholders; and providing access to tools and resources that strengthen their campus through innovative resilience-building practices.

To aid IHEs through the resilience process, the Campus Resilience Enhancement System (CaRES) provides a user friendly, web-based platform that helps IHEs address resilience challenges by involving the whole campus community. CaRES provides collaborative assessments and helpful resources that guide IHEs to better implement resilience-based policies, actions and exercises on their campuses. The CaRES tool is scalable, flexible and allows IHEs to strengthen resilience by embedding best practices in daily operations, administrative tasks and campus activities.

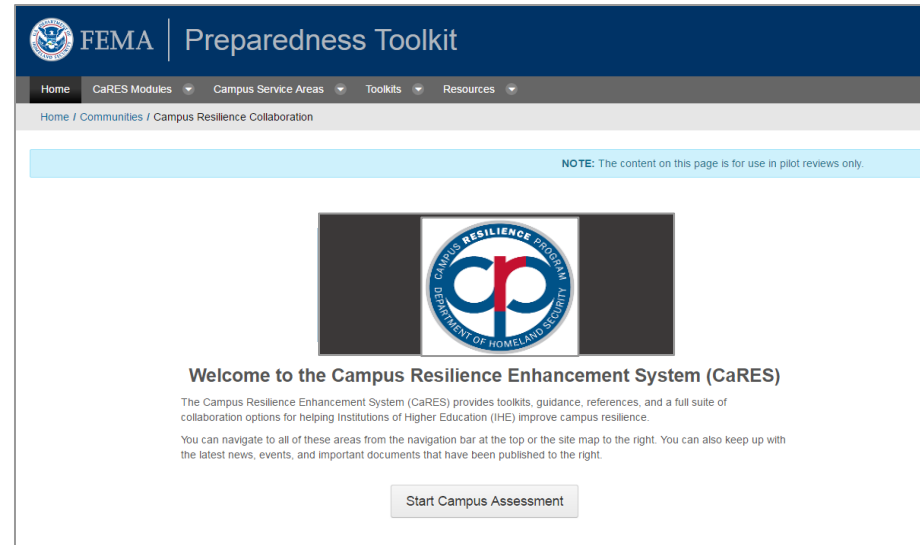
The Resilience Planning Process was Developed by:

- Meetings with campus leaders **150+**
- 25 Hours**
- Campus and community meetings with **500+** participants
- Assessment and action planning workshops **50+ Hours**
- Interviews with faculty, staff, students and stakeholders **500+**

CR Program

Assessment

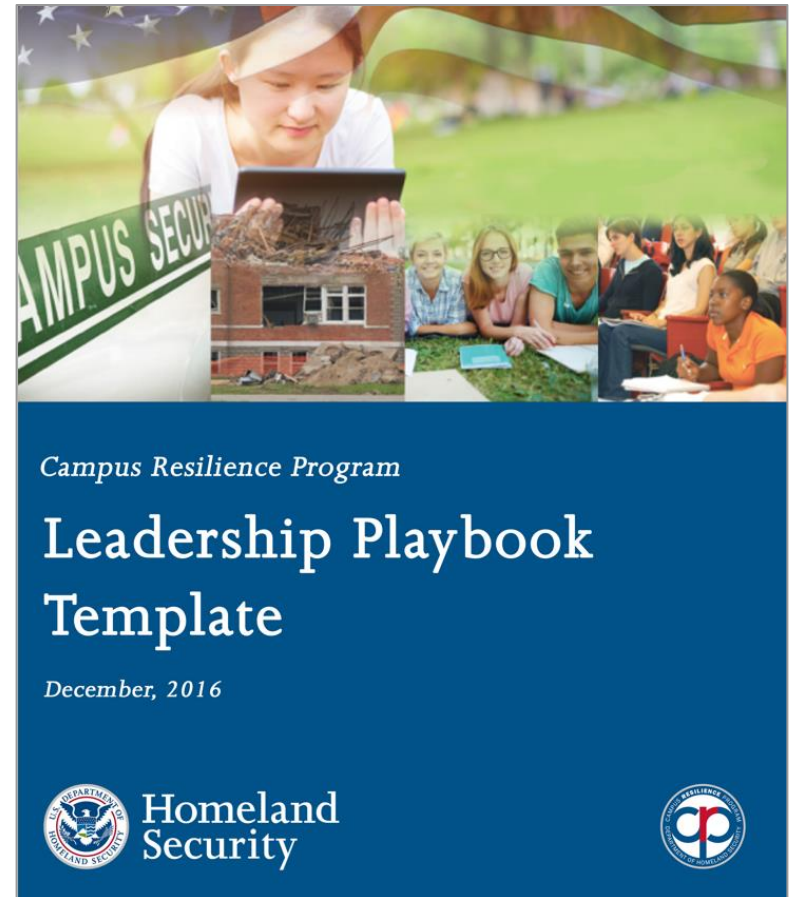
- Web-based tool will be available as a planning and risk assessment based toolkit
- Online content, templates, collaboration features



CR Program

Action

- **Playbooks**
 - Strengthen, support and complement existing campus plans
 - Not intended to substitute for existing response and recovery
- **CR Program offers two types of playbook templates:**
 - Campus leadership
 - Unit/school



CR Program

Evaluation

- Assess, test and validate resilience and recovery practices
- Use evaluation tools including available national, regional and self managed exercise series

Seminar

Workshop sessions on various topics related to campus resilience

Tabletop Exercise

Simulations focused on specific resilience-related topics impacting the higher education community

Series Objectives

Provide IHEs with opportunities to evaluate their resiliency through relevant and challenging exercise scenarios

Create a venue for the higher education community to share best practices and latest trends in campus resilience

Promote campus resilience through national, regional, virtual, leadership and campus-focused events

CR Program

National Seminar and Tabletop Exercise

- **National Seminar and Tabletop Exercise (NTTX) for Institutions of Higher Education**
 - Annual, launched in 2014 (149 institutions from 2014-16)
- **Series of campus-based events focused on specific, resilience-related topics impacting the higher education community designed to help prepare participants to respond to a campus emergency**

October 2014	October 2015	November 2016
<ul style="list-style-type: none"> • Northeastern University • Infectious disease outbreak • 105 attendees from 21 institutions 	<ul style="list-style-type: none"> • Indiana University • Cyberthreats • 280 attendees from 66 institutions 	<ul style="list-style-type: none"> • University of Illinois at Chicago • Campus violence • 329 attendees from 80 institutions

CR Program

Points of Contact

- Office of Academic Engagement
 - DHS.gov/Topic/Academic-Engagement
 - AcademicEngagement@hq.dhs.gov
- Subscribe to the Academic Engagement GovDelivery



Resources

- **Guides and articles on www.ED.gov**
 - A Closer Look at Incorporating International Students Into Emergency Management and Planning
 - White House Guide to High Quality Emergency Operations Plans for Institutions of Higher Education
- **Resources on www.Ready.gov/Campus**

TAKEAWAYS AND RESOURCES

Takeaways

- An established emergency plan helps SEVP more easily assist during an emergency
- Remains an ongoing initiative



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KEY NEWS AND CONTENT

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Publications

SEVP Spotlight

SEVP Outreach Bulletin



ENGAGE THROUGH CONFERENCES

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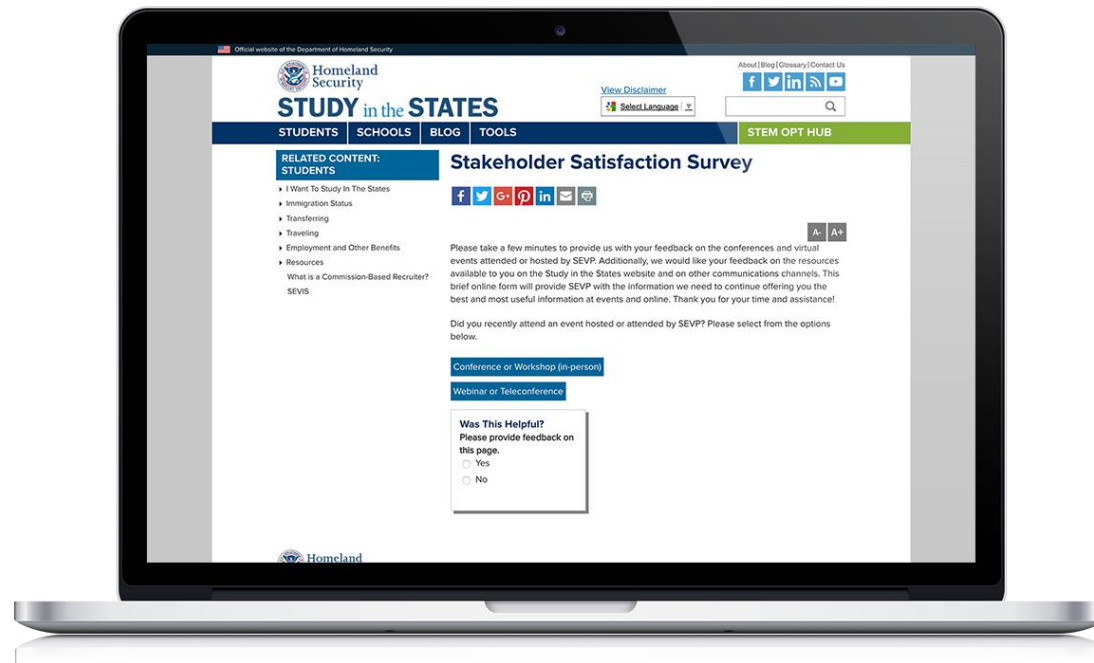
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SEVP Values Your Feedback

- Provide feedback on this conference presentation
- Comments reviewed throughout the year



StudyintheStates.dhs.gov/Survey

SEVP Contact Information



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Technical issues

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Monday through Friday, 8 a.m. to 6 p.m. ET, except holidays

Closed Wednesdays from 12:50 to 1:20 p.m.

for system maintenance and testing

**Contact your local field representative for questions about SEVP policies,
processes and updates**

Pre-submitted Question



Campus
emergency
planning

If a school closes and does not hold classes for a short period of time due to an emergency, will international students be able to apply for an extension of their M-1 status to continue their program?

Pre-submitted Question



Campus
emergency
planning

If an SEVP-certified school closes for a short time after the M-1 student duration of stay extension window closes, what actions should the school and student take?

Pre-submitted Question



Campus
emergency
planning

What procedures should be followed in the event of an international student death? What government agencies should be contacted?

Pre-submitted Question



Campus emergency planning

If an SEVP-certified school closes due to an emergency, will an M-1 student have the option to transfer to another school? The regulations state that an M-1 student may transfer after six months due to circumstances beyond their control. Does this still apply to emergency situations?