Welcome to today’s SEVP Ask the Experts Webinar

The webinar will begin promptly at 2 p.m. EST

Audio will stream through your computer speakers

Please take a moment to complete the poll questions
SEVP Ask the Experts Webinar
Campus Emergency Planning and the International Student Community | Feb. 28, 2017, 2–3 p.m. EST
Today’s Presenters

Saskia Hofman
Field Representative, SEVP

Kelly Pilleux-Petronia
Field Representative, SEVP

Lindsay Burton
Deputy Director, OAE

Marissa Tinsley
Moderator, SEVP
## Presentation Overview

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CAMPUS EMERGENCY PLANNING
Importance of Campus Emergency Planning

• Ability of an organization to continue performing primary functions during emergencies
  – Natural disasters
  – Man-made disruptions

• Institutions are obligated to continue providing services during an emergency

• SEVP will post an emergency plan within the coming months
  – Meant as a reference for schools
INTERNATIONAL STUDENTS
Emergency Planning

- Currently 1.11 million international students in the United States
- Often grouped into a general emergency plan
- Often referred to as a Continuity of Operations Plan (COOP) or an Emergency Operations Plan (EOP)
- International students and dependents have distinct steps to follow
TOPICS FOR EMERGENCY PLANNING
Questions to Consider

• Is your campus open or closed?
  – Does this impact the parameters of the emergency plan?

• How does local law enforcement interact with campus safety officers?
  – Is there an agreement between on-campus and off-campus law enforcement?

• Is your school aware of student social media preferences, if used in your alert system?

• Does your school have translations available as part of its alert system?
Questions to Consider

- Do your school’s international students use cellular service while on campus?
- Does your school communicate with the families of its international students?
- Is your school prepared to comply with SEVIS reporting requirements during an emergency?
Before an emergency takes place, DSOs should:

- Educate and collaborate with emergency managers
- Help international students understand how to maintain status
- Ensure international students have emergency contact information
- Explain to international students what campus resources are available to them
Additional Considerations

- Students: where to go and how
- Reporting requirements for students during an emergency
- Unique concerns for campus-based international students
- Backup servers for electronic records
- DSO inclusion in campus emergency planning
Questions From SEVP

• Campuses can expect SEVP to request the following information after an emergency:
  – Are students and dependents accounted for?
  – Is immediate recovery possible for the campus?
  – Does your campus have an alternate plan?
The Office of Academic Engagement (OAE) supports DHS’s mission by building, improving and leveraging relationships with the DHS academic community.
Campus Resilience Program

Overview

- Campus Resilience (CR) Program supports institutions of higher education (IHE) in preparing for, responding to and recovering from a range of risks and threats
- CR Program offers participants opportunities to build resilience through:
  - Awareness: Resources that increase understanding of risks and threats
  - Assessment: Tools and content to identify specific campus vulnerabilities
  - Action: Best practice resources and templates to address vulnerabilities and risks
  - Evaluation: Exercises that provide opportunities to evaluate resilience
CR Program

Awareness

• Aligned program with FEMA’s Whole Community
• Continual monitoring of the multi-threat environments
  – Academic services
  – Business services
  – Campus life
  – Communications
  – International students
  – Athletics
CR Program

Assessment

• Web-based tool will be available as a planning and risk assessment based toolkit
• Online content, templates, collaboration features
CR Program

Action

• Playbooks
  – Strengthen, support and complement existing campus plans
  – Not intended to substitute for existing response and recovery

• CR Program offers two types of playbook templates:
  – Campus leadership
  – Unit/school
CR Program

Evaluation

- Assess, test and validate resilience and recovery practices
- Use evaluation tools including available national, regional and self managed exercise series

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<tr>
<th>Seminar</th>
<th>Tabletop Exercise</th>
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<td>Workshop sessions on various topics related to campus resilience</td>
<td>Simulations focused on specific resilience-related topics impacting the higher education community</td>
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Series Objectives

- Provide IHEs with opportunities to evaluate their resiliency through relevant and challenging exercise scenarios
- Create a venue for the higher education community to share best practices and latest trends in campus resilience
- Promote campus resilience through national, regional, virtual, leadership and campus-focused events
CR Program

National Seminar and Tabletop Exercise

• National Seminar and Tabletop Exercise (NTTX) for Institutions of Higher Education
  – Annual, launched in 2014 (149 institutions from 2014-16)

• Series of campus-based events focused on specific, resilience-related topics impacting the higher education community designed to help prepare participants to respond to a campus emergency

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<tr>
<th>October 2014</th>
<th>October 2015</th>
<th>November 2016</th>
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<tr>
<td>Northeastern University</td>
<td>Indiana University</td>
<td>University of Illinois at Chicago</td>
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<tr>
<td>Infectious disease outbreak</td>
<td>Cyberthreats</td>
<td>Campus violence</td>
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<td>105 attendees from 21 institutions</td>
<td>280 attendees from 66 institutions</td>
<td>329 attendees from 80 institutions</td>
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CR Program

Points of Contact

• Office of Academic Engagement
  – DHS.gov/Topic/Academic-Engagement
  – AcademicEngagement@hq.dhs.gov

• Subscribe to the Academic Engagement GovDelivery
Resources

• **Guides and articles on** [www.ED.gov](http://www.ED.gov)
  – A Closer Look at Incorporating International Students Into Emergency Management and Planning

• **Resources on** [www.Ready.gov/Campus](http://www.Ready.gov/Campus)
TAKEAWAYS AND RESOURCES
An established emergency plan helps SEVP more easily assist during an emergency

Remains an ongoing initiative
Engage with SEVP

Stay Connected

KEY NEWS AND CONTENT

StudyintheStates.dhs.gov/Blog
Publications
SEVP Spotlight
SEVP Outreach Bulletin

ENGAGE THROUGH CONFERENCES

Fill out the SEVP Event Request Form at StudyintheStates.dhs.gov/Conferences

@StudyinStates
Facebook.com/StudyintheStates
Linkedin.com/Company/Student-and-Exchange-Visitor-Program
TAKEAWAYS AND RESOURCES

SEVP Values Your Feedback

• Provide feedback on this conference presentation
• Comments reviewed throughout the year

StudyintheStates.dhs.gov/Survey
SEVP Contact Information

PHONE
703-603-3400
800-892-4829

EMAIL
Case-specific questions
SEVP@ice.dhs.gov
Technical issues
SEVISHelpDesk@ice.dhs.gov

Monday through Friday, 8 a.m. to 6 p.m. ET, except holidays
Closed Wednesdays from 12:50 to 1:20 p.m.
for system maintenance and testing

Contact your local field representative for questions about SEVP policies,
processes and updates
If a school closes and does not hold classes for a short period of time due to an emergency, will international students be able to apply for an extension of their M-1 status to continue their program?
If an SEVP-certified school closes for a short time after the M-1 student duration of stay extension window closes, what actions should the school and student take?
What procedures should be followed in the event of an international student death? What government agencies should be contacted?
If an SEVP-certified school closes due to an emergency, will an M-1 student have the option to transfer to another school? The regulations state that an M-1 student may transfer after six months due to circumstances beyond their control. Does this still apply to emergency situations?